

READING BOROUGH COUNCIL

REPORT BY DIRECTOR OF CHILDREN, EDUCATION AND EARLY HELP SERVICES

TO:	ADULT SOCIAL CARE, CHILDREN'S SERVICES AND EDUCATION COMMITTEE		
DATE:	5 OCTOBER 2017	AGENDA ITEM:	8
TITLE:	READING SCHOOLS: OFSTED JUDGEMENTS AS AT 31 AUGUST 2017		
LEAD COUNCILLOR	TONY JONES	PORTFOLIO	EDUCATION
SERVICE:	DCEEHS	WARDS:	BOROUGH WIDE
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**1. PURPOSE OF REPORT AND EXECUTIVE SUMMARY**

1.1 The purpose of this report is to provide a summary update to the ACE Committee on schools' current Ofsted status.

**2. RECOMMENDED ACTION**

2.1 That this report be noted.

2.2 That a further report be submitted to the ACE Committee in the spring term 2018, setting out the validated attainment and progress of pupils, including disadvantaged groups, at the end of their 2017 key stage assessments and examinations, and any changes in Ofsted gradings of schools at that time.

**3. POLICY CONTEXT**

3.1 The local authority (LA) has a legal duty under the section 13a of the Education Act, 1996, as amended by section 5 of the School Standards and Framework Act, 1998, to:

"ensure that their functions relating to the provision of education to which this section applies are (so far as they are capable of being so exercised) exercised by the authority with a view to promoting high standards."

3.2 The LA has further duties under the Education and Inspections Act, 2006, to "intervene where a school is 'of concern'", although this does not apply to academies or free schools where the responsibility lies with the Regional Schools Commissioner (RSC).

3.3 'Intervention' includes issuing warning notices, appointing additional governors, withdrawing a governing body's financial and HR powers, and dismissing a governing body, replacing it with an interim executive board (IEB).

**4 OFSTED OUTCOMES, 2015 TO PRESENT**

4.1 In this section, Ofsted outcomes by phase - pre-school, primary, secondary and special - are set out, comparing the percentage of settings and schools rated good or

better up to the end of August 2017 with the same percentage at the end of the school year 2015. The latest Ofsted rating of each school is included in the attachment to this report (see tabs 1-3 of the spreadsheet the file name of which is school Ofsted update ACE 5-10-17).

4.2 The tables show, respectively, Ofsted outcomes by sector and school name (alphabetic); by maintained / academy school; and finally summarised by sector and school status. It is important to split academy and maintained school categorisation, as while academy schools in the area educate primarily or wholly Reading pupils, the local authority has no powers of intervention. These lie with the DfE and its regional schools commissioner. Therefore, in paragraphs 4.5 and 4.6, and table 3, the Ofsted ratings of maintained and academy schools set out separately and compared.

#### PRE-SCHOOL SETTINGS

4.3 Ofsted ratings of early years setting in Reading are strong, as is expected given the good performance of children in the early years foundation stage. However, settings elsewhere, in the south east and nationally, have improved at a more rapid rate, hence the fall in ranking.

**Table 1: percentage of early years settings rated as good or better**

	Reading	south east	Reading rank (/19)	Reading quartile	England	Reading rank (/152)	Reading quartile
2017 (August)	93.7%	94.3%	15	4	92.8%	65	2
2015 (August)	87.9%	87.3%	8	2	85.0%	32	1
2015 - 2016 point diff	5.8%	7.0%	-7	-2	7.8%	-33	-1

#### PRIMARY SCHOOLS

4.4 The performance of Reading schools in their latest Ofsted inspections has improved strongly between 2015 and 2017 (see table 10 below). However, the percentage of schools rated good or better is slightly higher nationally. An assessment of the performance of primary schools for which Reading LA is accountable, and this is set out in paragraphs 4.5 to 4.6 and table 3 below.

**Table 2: percentage of primary schools rated as good or better**

	Reading	south east	Reading rank (/21)	Reading quartile	England	Reading rank (/152)	Reading quartile
2017 (August)	86.0%	90.0%	14	3	89.8%	104	3
2015 (August)	73.0%	82.2%	21	4	84.6%	141	4
2015 - 2017 diff	13	7.8	7	1	5.2	37	1

4.5 Table 3 below shows the numbers of maintained schools and academies by each Ofsted grading, using the most recent data available. The headlines are:

- maintained schools overall are have improved strongly in terms of the percentage graded good or better - 93 per cent compared with 89.8 per cent nationally - which is 51<sup>st</sup> out of 152 top tier LAs nationally (second quartile);

- only six academy schools out of nine have been inspected - RI judgements reflect schools that are 'sponsor-led' - three of the six have been judged RI, with two yet to be inspected and one judged outstanding; and
- overall, Reading primary schools are close but not quite at the national average.

**Table 3: maintained and academy schools - Ofsted grades as at August 2017**

**Primary**

	maintained		academies		Reading total		Nat
	number	percent	number	percent	number	percent	per cent
outstanding	4	14%	3	33%	7	20%	19%
good	24	79%	0	0%	24	69%	71%
requires improvement	1	3%	3	67%	4	8%	8%
inadequate	1	3%	0	0%	1	3%	2%
<b>totals</b>	<b>30</b>	<b>100%</b>	<b>6</b>	<b>100%</b>	<b>36</b>	<b>100%</b>	<b>100%</b>
good or better no/percentage	28	93%		33%		89%	90%

4.6 The improvement made over the last two years as measured by the percentage of Reading primary schools judged to be good or better is significant - from 73 to well over nine out of 10 schools. The challenges now are to:

- support the good maintained schools that are vulnerable a judgement of RI or worse so that they stay at 'good';
- support the remaining RI maintained school to progress well through its section 8 Ofsted inspection to become good at its next (section 5) (full) inspection;
- assist the RSC to ensure the primary school in special measures is matched with a strong sponsor; and
- support and challenge the RSC to support, challenge and intervene where necessary

**SECONDARY SCHOOLS**

4.7 Far fewer secondary schools are now rated 'good' or better than was the case two years ago. Reading's academy schools are only 63 per cent good or better. Reading LA's single maintained school is good. LA officers will ask the RSC what action is being taken with regard to academies that are not yet good, or are vulnerable at their next inspection to being graded as less than good.

**Table 4: percentage of secondary schools rated as good or better**

	Reading	south east	Reading rank (/21)	Reading quartile	England	Reading rank (/152)	Reading quartile
2017 (August)	62.5%	81.6%	20	4	77.8%	132	4
2015 (August)	75.0%	79.0%	10	2	73.9%	72	2
2015 - 2017 diff	-12.5	2.6	-10	-2	3.9	-60	-2

## SPECIAL SCHOOLS

4.8 Special schools have all been rated at least good though the period (see table 5, below), and are first ranked (along with many LAs). However, it should be noted that Reading's only alternative provision (Cranbury college) was graded RI in its last inspection.

**Table 5: percentage of special schools rated as good or better**

	Reading	south east	Reading rank (/21)	Reading quartile	England	Reading rank (/152)	Reading quartile
2017 (August)	100.0%	96.6%	1	1	94.1%	1	1
2015 (August)	100.0%	90.2%	1	1	91.6%	1	1
2015 - 2017 diff	0	6.4	0	0	2.5	0	0

## SCHOOL CATEGORISATION

4.9 The local authority has identified 13 schools as system leaders, 28 as developing capacity, two as requiring support and 8 as schools causing concern.

**Table 6: school categorisations by sector**

categorisation	nursery	primary	secondary	totals
system leader	4	7	2	13
Developing capacity	1	24	3	28
support			2	2
causing concern		8	3	11

## 5 Contribution to strategic aims

5.1 This report describes progress towards achieving Reading Borough Council's strategic objectives: 'to establish Reading as a Learning city'; to be 'a stimulating and rewarding place to live' and to 'provide the best start in life through education, early help and healthy living'.

## 6 Community engagement and information

6.1 This report does not impact on community engagement and information.

## 7 Equality impact assessment

7.1 None required in relation to this report.

## **8 Legal implications**

8.1 There are no legal implications contained within this report.

## **9 Financial implications**

9.1 There are no financial implications based on this report.

## **10 Background papers**

10.1 Previous reports to the ACE Committee in 2015/2016 and July 2017

Reading schools: Ofsted judgements as at August 2017 by grade

School	Type	inspection date	grade
<b>NURSERY PHASE</b>			
Blagdon Nursery & Childrens' Centre	Nursery School and childcare	11/11/2014	1
Blagrove Nursery School	Nursery School	11/03/2013	1
Caversham Children's Centre	Nursery School and childcare	10/07/2014	2
Newbridge Nursery School	Nursery School and childcare	17/11/2014	1
Norcot Early Years Centre	Nursery School and childcare	08/09/2014	1
<b>PRIMARY PHASE</b>			
Alfred Sutton Primary School	Community School	09/11/2012	2
All Saints CE (VA) Infant School	VA School	12/07/2012	2
All Saints Junior	Free School	26/07/2013	1
Caversham Park Primary School	Community School	13/05/2013	2
Caversham Primary School	Community School	18/03/2009	1
Christ the King RC Primary School	VA School	11/10/2013	2
Coley Primary School	Community School	12/11/2014	2
E P Collier Primary School	Community School	29/11/2012	2
Emmer Green Primary School	Community School	14/12/2012	1
English Martyrs RC Aided Primary School	VA School	19/12/2013	2
Geoffrey Field Infant School	Community School	10/07/2013	1
Geoffrey Field Junior School	Community School	09/01/2014	2
The Hill Primary School	Community School	05/12/2013	2
Katesgrove Primary School	Community School	19/12/2012	2
Manor Primary School	Community School	14/01/2013	2
Micklends Primary School	Community School	11/11/2015	2
Moorlands Primary School	Community School	17/06/2016	2
New Christ Church CE VA Primary School	VA School	06/02/2015	2
Oxford Road Community School	Community School	10/11/2014	2
Park Lane Primary School	Community School	24/10/2013	2
Redlands Primary School	Community School	30/11/2012	2
The Ridgeway Primary School	Community School	30/03/2017	3
St Anne's RC Aided Primary School	VA School	08/12/2015	2
St Martin's RC Aided Primary School	VA School	30/03/2012	2
St Mary's & All Saints CE Aided Primary School	VA School	23/12/2014	4
St Michael's Primary School	Community School	25/10/2012	2
Southcote Primary School	Community School	19/11/2012	2
Thameside Primary School	Community School	22/03/2016	2
Whitley Park Primary School	Community School	24/06/2015	2
Wilson Primary School	Community School	07/11/2014	2
Battle Primary School	Academy Sponsor Led	11/01/2017	3
Churchend Primary Academy	Academy Sponsor Led	06/10/2008	1
Civitas Academy	Academy Sponsor Led	no inspection	
The Heights	Free School	23/05/2017	1
Meadow Park Academy	Academy Sponsor Led	09/02/2016	3
New Town Primary School	Academy Converter	no inspection	
The Palmer Academy	Academy Sponsor Led	25/06/2015	3
Ranikhet Academy	Academy Sponsor Led	no inspection	
St John's CE Aided Primary School	Academy Converter	14/10/2008	1
<b>SECONDARY PHASE</b>			
Blessed Hugh Faringdon (VA) Catholic School	VA School	13/12/2012	2
Reading Girls' School	Foundation School	08/04/2016	4
Highdown School and Sixth Form	Academy Converter	02/06/2015	2
John Madejski Academy	Academy Sponsor Led	11/01/2016	4
Kendrick grammar	Academy Converter	05/11/2008	1
Maiden Erleigh School in Reading	Free School	no inspection	
Prospect	Academy Converter	23/11/2016	3
Reading grammar school	Academy Converter	18/06/2010	1
UTC Reading	Free School	22/06/2015	1
The Wren School	Free School	no inspection	
<b>SPECIAL SCHOOLS</b>			
The Holy Brook School	Community School	21/11/2014	2
Phoenix College	Community School	10/11/2014	2
The Avenue Special School	Academy Converter	01/04/2011	1
Thames Valley School	Free School	26/05/2016	2
<b>PUPIL REFERRAL UNIT</b>			
Cranbury College	PRU	12/04/2016	3

Reading schools: Ofsted judgements as at August 2017 by maintained / academy schools

Maintained schools	inspection date	grade	Academy schools	inspection date	grade
<b>NURSERY PHASE</b>			<b>PRIMARY</b>		
<b>Outstanding</b>			<b>Outstanding</b>		
Blagdon Nursery & Childrens' Centre	11/11/2014	1	Churchend Primary Academy	06/10/2008	1
Blagrove Nursery School	11/03/2013	1	The Heights	23/05/2017	1
Newbridge Nursery School	17/11/2014	1	St John's CE Aided Primary	14/10/2008	1
Norcot Early Years Centre	08/09/2014	1	<b>Requires improvement</b>		
<b>good</b>			Battle Primary School	11/01/2017	3
Caversham Children's Centre	10/07/2014	2	Meadow Park Academy	09/02/2016	3
<b>PRIMARY PHASE</b>			The Palmer Academy	25/06/2015	3
<b>Outstanding</b>			<b>SECONDARY</b>		
All Saints Junior	26/07/2013	1	<b>Outstanding</b>		
Caversham Primary School	18/03/2009	1	Kendrick grammar	05/11/2008	1
Emmer Green Primary School	14/12/2012	1	Reading grammar school	18/06/2010	1
Geoffrey Field Infant School	10/07/2013	1	UTC Reading	22/06/2015	1
<b>Good</b>			<b>Good</b>		
Alfred Sutton Primary School	09/11/2012	2	Highdown School and VI form	02/06/2015	2
All Saints CE (VA) Infant School	12/07/2012	2	<b>Requires improvement</b>		
Caversham Park Primary School	13/05/2013	2	Prospect	23/11/2016	3
Christ the King RC Primary School	11/10/2013	2	<b>Inadequate</b>		
Coley Primary School	12/11/2014	2	Reading Girls' School	08/04/2016	4
E P Collier Primary School	29/11/2012	2	John Madejski Academy	11/01/2016	4
English Martyrs RC Aided Primary	19/12/2013	2	<b>SPECIAL SCHOOLS</b>		
Geoffrey Field Junior School	09/01/2014	2	The Avenue Special School	01/04/2011	1
The Hill Primary School	05/12/2013	2	Thames Valley School	26/05/2016	2
Katesgrove Primary School	19/12/2012	2	<b>NO INSPECTION</b>		
Manor Primary School	14/01/2013	2	Civitas Academy	no inspection	
Micklands Primary School	11/11/2015	2	New Town Primary School	no inspection	
Moorlands Primary School	17/06/2016	2	Ranikhet Academy	no inspection	
New Christ Church CE VA Primary	06/02/2015	2	Maiden Erleigh school	no inspection	
Oxford Road Community School	10/11/2014	2	The Wren School	no inspection	
Park Lane Primary School	24/10/2013	2			
Redlands Primary School	30/11/2012	2			
St Anne's RC Aided Primary School	08/12/2015	2			
St Martin's RC Aided Primary	30/03/2012	2			
St Michael's Primary School	25/10/2012	2			
Southcote Primary School	19/11/2012	2			
Thameside Primary School	22/03/2016	2			
Whitley Park Primary School	24/06/2015	2			
Wilson Primary School	07/11/2014	2			
<b>Requires improvement</b>					
The Ridgeway Primary School	30/03/2017	3			
<b>Inadequate</b>					
St Mary's & All Saints CE Aided Primar	23/12/2014	4			
<b>SECONDARY PHASE</b>					
<b>Good</b>					
Blessed Hugh Faringdon (VA) Catholic	13/12/2012	2			
<b>SPECIAL SCHOOLS</b>					
The Holy Brook School	21/11/2014	2			
Phoenix College	10/11/2014	2			
<b>PUPIL REFERRAL UNIT</b>					

Reading schools: Ofsted judgements as at August 2017 by maintained / academy schools

***Requires improvement***

Cranbury College

12/04/2016 3



## Reading schools: Ofsted gradings August 2017

Maintained	grade	% tot	Academy schools	grade	% tot	Overall	grade	% tot
<b>NURSERY</b>								
outstanding	4	75%					4	75%
good	1	25%					1	25%
RI	0	0%					0	0%
Inadequate	0	0%					0	0%
<b>total</b>	<b>5</b>	<b>100%</b>					<b>5</b>	<b>100%</b>
<b>total good/better</b>	<b>4</b>	<b>100%</b>					<b>4</b>	<b>100%</b>
<b>PRIMARY PHASE</b>								
outstanding	4	13%		3	50%		7	19%
good	24	80%		0	0%		24	67%
RI	1	3%		3	50%		4	11%
Inadequate	1	3%		0	0%		1	3%
<b>total</b>	<b>30</b>	<b>100%</b>		<b>6</b>	<b>100%</b>		<b>36</b>	<b>100%</b>
<b>total good / better</b>	<b>28</b>	<b>93%</b>		<b>3</b>	<b>50%</b>		<b>31</b>	<b>86%</b>
<b>SECONDARY PHASE</b>								
outstanding	0	0%		3	43%		3	38%
good	1	100%		1	14%		2	25%
RI	0	0%		1	14%		1	13%
Inadequate	0	0%		2	29%		2	25%
<b>total</b>	<b>1</b>	<b>100%</b>		<b>7</b>	<b>100%</b>		<b>8</b>	<b>100%</b>
<b>total good / better</b>	<b>1</b>	<b>100%</b>		<b>4</b>	<b>57%</b>		<b>5</b>	<b>63%</b>
<b>SPECIAL / AP</b>								
outstanding	0	0%		1	50%		1	20%
good	2	67%		1	50%		3	60%
RI	1	33%		0	0%		1	20%
Inadequate	0	0%		0	0%		0	0%
<b>total</b>	<b>3</b>	<b>100%</b>		<b>2</b>	<b>100%</b>		<b>5</b>	<b>100%</b>
<b>total good / better</b>	<b>2</b>	<b>67%</b>		<b>2</b>	<b>100%</b>		<b>4</b>	<b>80%</b>
<b>OVERALL</b>								
outstanding	8	21%		7	47%		15	28%
good	28	72%		2	13%		30	56%
RI	2	5%		4	27%		6	11%
Inadequate	1	3%		2	13%		3	6%
<b>total</b>	<b>39</b>	<b>100%</b>		<b>15</b>	<b>100%</b>		<b>54</b>	<b>100%</b>
<b>total good / better</b>	<b>36</b>	<b>92%</b>		<b>9</b>	<b>60%</b>		<b>45</b>	<b>83%</b>